

Walk and Gawk

This activity is sometimes called a Conversation Carousel because small groups move around the room to discuss a range of questions. This activity encourages dialogue among small groups as they share ideas and explore answers from other groups. It can be used for review at the end of a unit or can be used with an individual story.

Benefits of Using Walk and Gawk

- Addresses several questions or topics in a short span of time
- Encourages dialogue
- Provides a chance to get up and move

Types of Stories for the Walk and Gawk Activity

- Any story that has four or five discussion questions can be used
- Questions must go beyond simple one-word answers

Directions for Walk and Gawk Activity

1. You will need 4 or 5 large pieces of poster paper, markers in several colors, and enough room to display all of the posters.
2. Prior to class, write one question on each of the posters. Questions cannot be one-word answers so avoid questions that begin who – when – where.
3. After telling the story, form groups of 3 to 4 people per group
4. Each group will be given one marker that they will carry with them throughout the entire activity. Try to give each group a different color.
5. Each group proceeds to one of the question posters. The group reads the question and then jots down as many ideas, insights, or responses as they can.
6. Allow some time for the groups to work, then move each group to a new poster by rotating one space to the left or right.
7. The groups now read the question and responses on the new poster. They now add more responses, ask questions, or make comments.
8. Keep moving the groups to a new poster as time allows.
9. At the end, have each group bring their original poster to the large group discussion.
10. Have each group share what they consider the most important ideas from their poster.

Sample Questions for Walk and Gawk

Based upon Story #: 87 / Text: 1 Samuel: 17:1-55

1. How are David and Goliath alike?
2. How are David and Goliath different?
3. Why do you think David asked, “What will Saul do for the man who defeats Goliath?”.
4. Look at each of David’s behaviors and words: what do his actions tell us about his character?
5. What are the main lessons in this story?

Based upon Story # 136 / II Kings 5:1-14

1. Before sending groups to their individual posters, create this list with the large group: Make a list of Namaan’s actions and behaviors from the beginning of the story to the end. Explain that this list will be a valuable aid to them in answering the poster questions.
2. How are Namaan and Elisha different? How are they alike?
3. Looking at the list of Namaan’s behaviors, what lessons have you learned?
4. How does the list of Namaan’s behaviors mirror our daily walk as Christians?
5. In this story, which character do you most admire and why?

Sample questions based upon Story #205 / John 7:1-8:12

1. Can you think of other times when Jesus illustrated the important balance of justice and mercy?
2. Define guilt. / Define shame
3. All sin has consequences, but sexual immorality brings especially damaging results. List the effects of sexual sin.
4. Why didn’t Jesus condemn the woman’s sin of adultery? Is he being lenient on sin?