

Give One - Get One

This activity can be used to review or summarize ideas at the end of a unit of study.

Benefits of Give One – Get One

- Provides a safe environment to review lessons
- Creates a summary of main ideas addressed during the study
- Helps participants to remember points they may have forgotten
- Addresses any confusion or questions that participants might have
- Revisits lessons and stories

Directions for the Give One – Get One Review Activity

1. Ask participants to fold a sheet of paper in half lengthwise to create two columns. Label the left column Give One; label the right column Get One. Or you can provide a ready-made Give One – Get One organizer.
2. Explain that everyone will work alone to jot down ideas in the Give One column. Ask *one* of the following questions to be answered in Give One:
 - What are the most important lessons you learned in this unit of study?
 - What did you learn about God in this unit?
 - What do you most admire about _____? For example, if you have been covering a series of stories about David – what are David’s most admirable character traits?
 - How did _____ demonstrate faith in God?
 - How do these stories apply to our world? How are they still relevant?
3. Allow enough time for individuals to jot down answers in Give One.
4. Now gather in small groups of 3 or 4.
5. One person shares something from the Give One column. If the others have something similar or identical, they should share and have a short discussion. For those who did not have this in the Give One column, they should add the idea to their Get One column.
6. Continue this process giving each person an opportunity to share ideas from the Give One column.
7. At the end of class, ask each group to share one thing from their discussion. Share more as time allows.